Please read all instructions carefully before beginning.

- Each problem is worth 10 points. The maximum score on this exam is 50 points.
- You have 50 minutes to complete this exam.
- There are no aids of any kind (notes, text, etc.) allowed.
- Please show your work.
- You may cite any theorem proved in class or in the sections we covered in the text.
- Good luck!

This is a practice exam. It is similar in format, length, and difficulty to the real exam. It is not meant as a comprehensive list of study problems. I recommend completing the practice exam in 50 minutes, without notes or distractions.

The exam is not designed to test material from the previous midterm on its own. However, knowledge of the material prior to section §1.7 is necessary for everything we do for the rest of the semester, so it is fair game for the exam as it applies to §§1.7 through 2.9.
### Problem 1. [2 points each]

Circle **T** if the statement is always true, and circle **F** otherwise. You do not need to explain your answer.

<table>
<thead>
<tr>
<th>a)</th>
<th>T</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>If $A$ is an $n \times n$ matrix and its rows are linearly independent, then $Ax = b$ has a unique solution for every $b$ in $\mathbb{R}^n$.</td>
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<thead>
<tr>
<th>b)</th>
<th>T</th>
<th>F</th>
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<tbody>
<tr>
<td>If $A$ is an $n \times n$ matrix and $Ae_1 = Ae_2$, then $A$ is not invertible.</td>
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<th>c)</th>
<th>T</th>
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<tr>
<td>The solution set of a consistent matrix equation $Ax = b$ is a subspace.</td>
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<th>d)</th>
<th>T</th>
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<tbody>
<tr>
<td>If $A$ and $B$ are square matrices and $AB$ is invertible, then $A$ and $B$ are invertible.</td>
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<th>e)</th>
<th>T</th>
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<tr>
<td>There exists a $3 \times 5$ matrix with rank 4.</td>
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</table>
Problem 2. [10 points]

Let \( \mathbf{B} = \begin{pmatrix} 1 & -1 \\ 4 & 3 \end{pmatrix} \). Solve for \( \mathbf{v} \) in \( \mathbf{Bv} = \begin{pmatrix} r \\ s \end{pmatrix} \), where \( r \) and \( s \) are any real numbers.
Problem 3.

Consider the following transformations from \( \mathbb{R}^3 \) to \( \mathbb{R}^2 \):

\[
T \left( \begin{array}{c} x \\ y \\ z \end{array} \right) = \left( \begin{array}{c} 2x + 3y + z \\ 4x + 6y + 2z \end{array} \right) \quad U \left( \begin{array}{c} x \\ y \\ z \end{array} \right) = \left( \begin{array}{c} 2x + 3y + z \\ 4x + 6y + 2z + 2 \end{array} \right) .
\]

a) [3 points] One of these two transformations is not linear. Which is it, and why?

b) [3 points] Find the standard matrix for the linear one.

c) [2 points] Draw a picture of the range of the linear one.

d) [2 points] Is the linear one onto? If so, why? If not, find a vector \( b \) in \( \mathbb{R}^2 \) which is not in the range. (It is enough to use the picture in (c).)
Problem 4.

Let $T : \mathbb{R}^3 \to \mathbb{R}^2$ be the linear transformation which projects onto the $yz$-plane and then forgets the $x$-coordinate, and let $U : \mathbb{R}^2 \to \mathbb{R}^2$ be the linear transformation of rotation counterclockwise by $60^\circ$. Their standard matrices are

$$A = \begin{pmatrix} 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix} \quad \text{and} \quad B = \frac{1}{2} \begin{pmatrix} 1 & -\sqrt{3} \\ \sqrt{3} & 1 \end{pmatrix},$$

respectively.

a) [2 points] Which inverse makes sense / exists? (Circle one.)

$T^{-1} \quad U^{-1}$

b) [3 points] Find the standard matrix for the transformation you circled in (a).

c) [2 points] Which composition makes sense? (Circle one.)

$U \circ T \quad T \circ U$

d) [3 points] Find the standard matrix for the transformation that you circled in (c).
Problem 5.

Consider the following matrix $A$ and its reduced row echelon form:

\[
\begin{pmatrix}
2 & 4 & 7 & -16 \\
3 & 6 & -1 & -1 \\
5 & 10 & 6 & -17
\end{pmatrix} \rightarrow \begin{pmatrix}
1 & 2 & 0 & -1 \\
0 & 0 & 1 & -2 \\
0 & 0 & 0 & 0
\end{pmatrix}.
\]

a) [3 points] Find a basis for $\text{Col} A$.

b) [4 points] Find a basis $B$ for $\text{Nul} A$.

c) [3 points] For each of the following vectors $v$, decide if $v$ is in $\text{Nul} A$, and if so, find $[x]_B$:

\[
\begin{pmatrix}
7 \\
3 \\
1 \\
2
\end{pmatrix} \rightarrow \begin{pmatrix}
-5 \\
2 \\
-2 \\
-1
\end{pmatrix}.
\]
[Scratch work]