

Announcements August 21

- Mathematical autobiography due on Friday
- WeBWork Warmup due Friday (not for a grade)
- My office hours **today** 2-3 and Friday 9-10 in Skiles 234
- Recitation on Friday: same time, different room, with TA
- Remember the laptop rules

Section 2.1

Solving systems of equations

Outline of Section 2.1

- Learn what it means to solve a system of linear equations
- Describe the solutions as points in \mathbb{R}^n
- Learn what it means for a system of linear equations to be inconsistent

Solving equations

Solving equations

What does it mean to solve an equation?

$$2x = 10$$

$$x + y = 1$$

$$x + y + z = 0$$

Find one solution to each. Can you find all of them?

A solution is a *list* of numbers. For example $(3, -4, 1)$.

Solving equations

What does it mean to solve a system of equations?

$$x + y = 2$$

$$y = 1$$

What about...

$$x + y + z = 3$$

$$x + y - z = 1$$

$$x - y + z = 1$$

Is $(1, 1, 1)$ a solution? Is $(2, 0, 1)$ a solution? What are all the solutions?

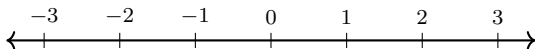
Soon, you will be able to see just by looking that there is exactly one solution.

\mathbb{R}^n

\mathbb{R}^n

\mathbb{R} = denotes the set of all real numbers

Geometrically, this is the *number line*.

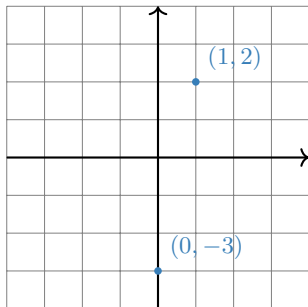


\mathbb{R}^n = all ordered n -tuples (or lists) of real numbers $(x_1, x_2, x_3, \dots, x_n)$

Solutions to systems of equations are exactly points in \mathbb{R}^n .

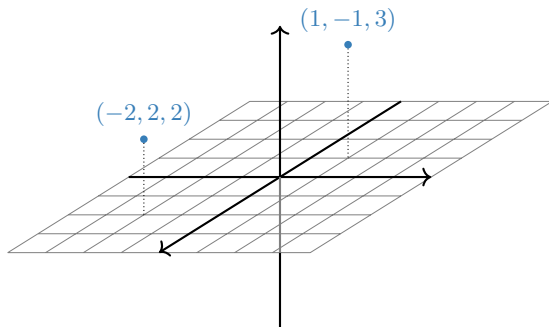
\mathbb{R}^n

When $n = 2$, we can visualize of \mathbb{R}^2 as the *plane*.



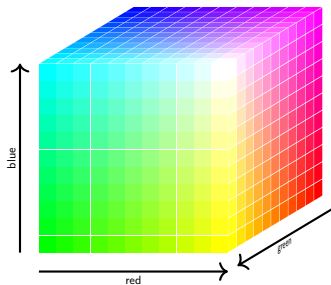
\mathbb{R}^n

When $n = 3$, we can visualize \mathbb{R}^3 as the *space* we (appear to) live in.



\mathbb{R}^n

We can think of the space of all *colors* as (a subset of) \mathbb{R}^3 :



So what is \mathbb{R}^4 ? or \mathbb{R}^5 ? or \mathbb{R}^n ?

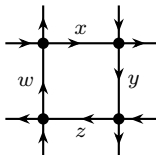
...go back to the *definition*: ordered n -tuples of real numbers

$$(x_1, x_2, x_3, \dots, x_n).$$

They're still "geometric" spaces, in the sense that our intuition for \mathbb{R}^2 and \mathbb{R}^3 sometimes extends to \mathbb{R}^n , but they're harder to visualize.

\mathbb{R}^n

Last time we could have used \mathbb{R}^4 to label the amount of traffic (x, y, z, w) passing through four streets.



We'll make definitions and state theorems that apply to any \mathbb{R}^n , but we'll only draw pictures in \mathbb{R}^2 and \mathbb{R}^3 .

\mathbb{R}^n

and QR codes

This is a 21×21 QR code. We can also think of this as an element of \mathbb{R}^n .



How? Which n ?

What about a greyscale image?

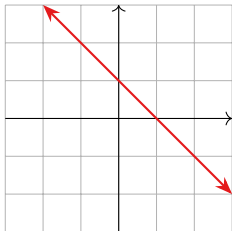
This is a powerful idea: instead of thinking of a QR code as 441 pieces of information, we think of it as one piece of information.

Visualizing solutions: a preview

One Linear Equation

What does the solution set of a linear equation look like?

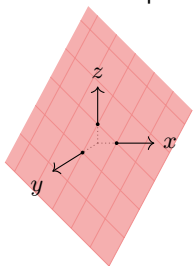
$x + y = 1 \rightsquigarrow$ a line in the plane: $y = 1 - x$



One Linear Equation

What does the solution set of a linear equation look like?

$x + y + z = 1$ \rightsquigarrow a plane in space:



One Linear Equation

Continued

What does the solution set of a linear equation look like?

$x + y + z + w = 1$ \rightsquigarrow a “3-plane” in “4-space” ...

Systems of Linear Equations

What does the solution set of a *system* of more than one linear equation look like?

$$x - 3y = -3$$

$$2x + y = 8$$

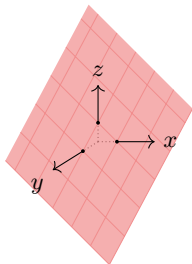
What are the other possibilities for two equations with two variables?

What if there are more variables? More equations?

Poll

Is the plane in \mathbb{R}^3 from the previous example equal to \mathbb{R}^2 ? What about the xy -plane in \mathbb{R}^3 ?

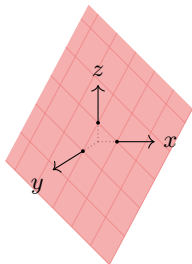
1. yes + yes
2. yes + no
3. no + yes
4. no + no



Poll

Is the plane in \mathbb{R}^3 from the previous example equal to \mathbb{R}^2 ? What about the xy -plane in \mathbb{R}^3 ?

1. yes + yes
2. yes + no
3. no + yes
4. no + no



Answer. No + no. To describe any point in \mathbb{R}^3 , you need three numbers, not a list of two numbers. The xy -plane in \mathbb{R}^3 is the set of all triples $(x, y, 0)$. So it's like \mathbb{R}^2 , but it is not.

Consistent versus Inconsistent

We say that a system of linear equations is consistent if it has a solution and inconsistent otherwise.

$$x + y = 1$$

$$x + y = 2$$

Why is this inconsistent?

What are other examples of inconsistent systems of linear equations?

Summary of Section 2.1

- A solution to a system of linear equations in n variables is a point in \mathbb{R}^n .
- The set of all solutions to a single equation in n variables is an $(n - 1)$ -dimensional plane in \mathbb{R}^n .
- The set of solutions to a system of m linear equations in n variables is the intersection of m of these $(n - 1)$ -dimensional planes in \mathbb{R}^n .
- A system of equations with no solutions is said to be inconsistent.