Announcements Jan 22

- Midterm 1 on Feb 7
- WeBWorK due Thursday
- Quiz in studio on Friday
- My office hours Monday 3-4 and Wed 2-3 in Skiles 234
- TA office hours in Skiles 230 (you can go to any of these!)

▲□▶▲□▶▲≡▶▲≡▶ ≡ のへぐ

- Isabella Thu 2-3
- Kyle Thu 1-3
- Kalen Mon/Wed 1-1:50
- Sidhanth Tue 10:45-11:45
- PLUS sessions Mon/Wed 6-7 LLC West with Miguel

1.3 Parametric Form

4 ロ ト 4 団 ト 4 三 ト 4 三 ・ う 4 で

ς.

I

・ロ・・日・・日・ 日 うへで

Implicit versus parametric equations of planes

Find a parametric description of the plane

$$x + y + z = 1$$

$$(1) 1 1 1 1)$$

$$X = 1 - 4 - 2$$

$$Y = 4$$

$$Z = 2$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$(1 - 4 - 2, 4, 2)$$

$$($$

▲□▶▲□▶▲□▶▲□▶ □ りへで

problem is the parametric description.

Summary

There are *three possibilities* for the reduced row echelon form of the augmented matrix of system of linear equations.

1. The last column is a pivot column.

→ the system is *inconsistent*.

$$\begin{pmatrix} 1 & 0 & | & \mathbf{0} \\ 0 & 1 & | & \mathbf{0} \\ 0 & 0 & | & \mathbf{1} \end{pmatrix}$$

2. Every column except the last column is a pivot column. → the system has a *unique solution*.

$$\begin{pmatrix} 1 & 0 & 0 & | \\ 0 & 1 & 0 & | \\ 0 & 0 & 1 & | \\ \star \end{pmatrix}$$

The last column is not a pivot column, and some other column isn't either.

 → the system has *infinitely many* solutions; free variables correspond to columns without pivots.

$$\begin{pmatrix} 1 & \star & 0 & \star & | & \star \\ 0 & 0 & 1 & \star & | & \star \end{pmatrix}$$
 plane in IK.

Chapter 2 System of Linear Equations: Geometry

・ロト < 母 ト < 王 ト < 王 ・ つへで

Section 2.1

Vectors

▲□▶▲□▶▲≡▶▲≡▶ ● ● ● ●

Outline

- Think of points in \mathbb{R}^n as vectors.
- Learn how to add vectors and multiply them by a scalar
- Understand the geometry of adding vectors and multiplying them by a scalar
- Understand linear combinations algebraically and geometrically

Vectors

A vector is a matrix with one row or one column. We can think of a vector with n rows as: (1,1) (1,1) 7 (1,1)

- a point in \mathbb{R}^n
- an arrow in \mathbb{R}^n

To go from an arrow to a point in \mathbb{R}^n , we subtract the tip of the arrow from the starting point. Note that there are many arrows representing the same vector.

Adding vectors / parallelogram rule
$$\blacktriangleright$$
 Demo $\begin{pmatrix} 3\\5 \end{pmatrix} + \begin{pmatrix} 1\\2 \end{pmatrix} = \begin{pmatrix} 4\\7 \end{pmatrix}$
Scaling vectors \blacktriangleright Demo $7 \cdot \begin{pmatrix} 1\\2 \end{pmatrix} = \begin{pmatrix} 7\\14 \end{pmatrix}$

A scalar is just a real number. We use this term to indicate that we are scaling a vector by this number.

・ロト・日本・日本・日本 田本

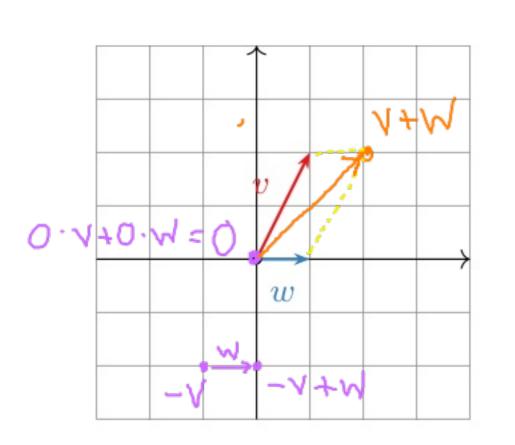
DQQ

Linear Combinations

A linear combination of the vectors v_1, \ldots, v_k is any vector

$$c_1v_1+c_2v_2+\cdots+c_kv_k$$

where c_1, \ldots, c_k are real numbers.



bers.
•
$$2v + 3w$$

• $2v + 3w$
with (a,b)
Let $v = \begin{pmatrix} 1 \\ 2 \end{pmatrix}$ and $w = \begin{pmatrix} 1 \\ 0 \end{pmatrix}$.

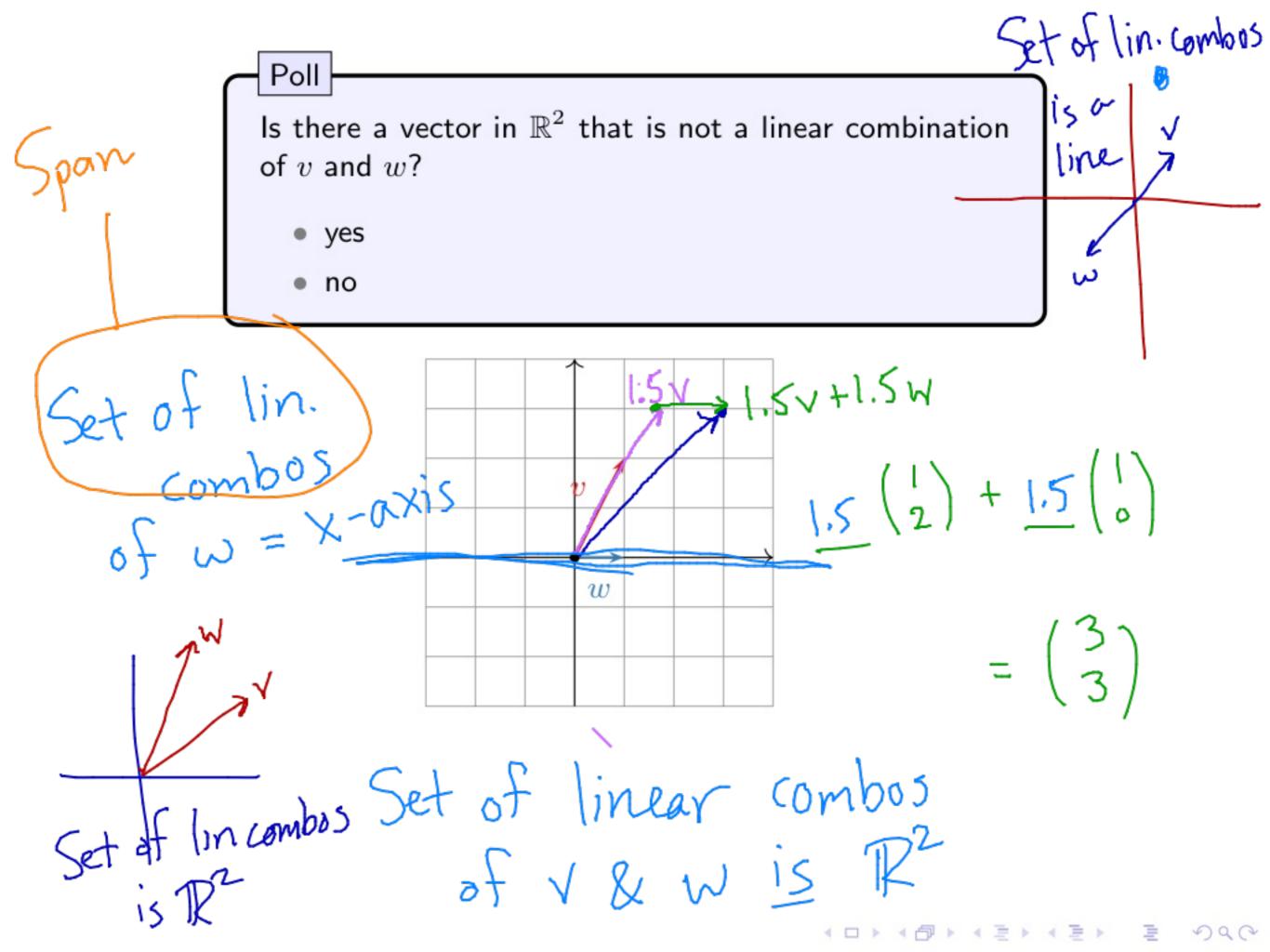
What are some linear combinations of v and w?

$$V + W^{2} \begin{pmatrix} 1 \\ 2 \end{pmatrix} + \begin{pmatrix} 1 \\ 0 \end{pmatrix} = \begin{pmatrix} 2 \\ 2 \end{pmatrix}$$

$$C_{1} = I \quad C_{2} = I$$

$$I \cdot V + I \cdot W$$

シック・ 川 ・ 川 ・ ・ 日 ・ シック・

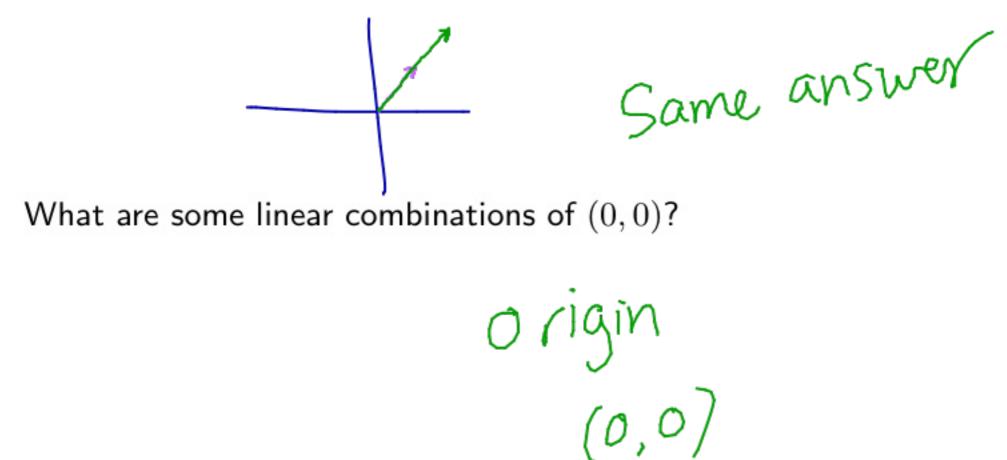


Linear Combinations

What are some linear combinations of (1, 1)?

(a,a) line y=X

What are some linear combinations of (1, 1) and (2, 2)?



Summary of Section 2.1

- A vector is a point/arrow in \mathbb{R}^n
- We can add/scale vectors algebraically & geometrically (parallelogram rule)
- A linear combination of vectors v_1, \ldots, v_k is a vector

```
c_1v_1 + \cdots + c_kv_k
```

where c_1, \ldots, c_k are real numbers.

- Asking the question of whether a certain vector is a linear combination of certain other vectors gives us a vector equation.
- Vector equations are the same as linear systems.

Section 2.2

Vector Equations and Spans



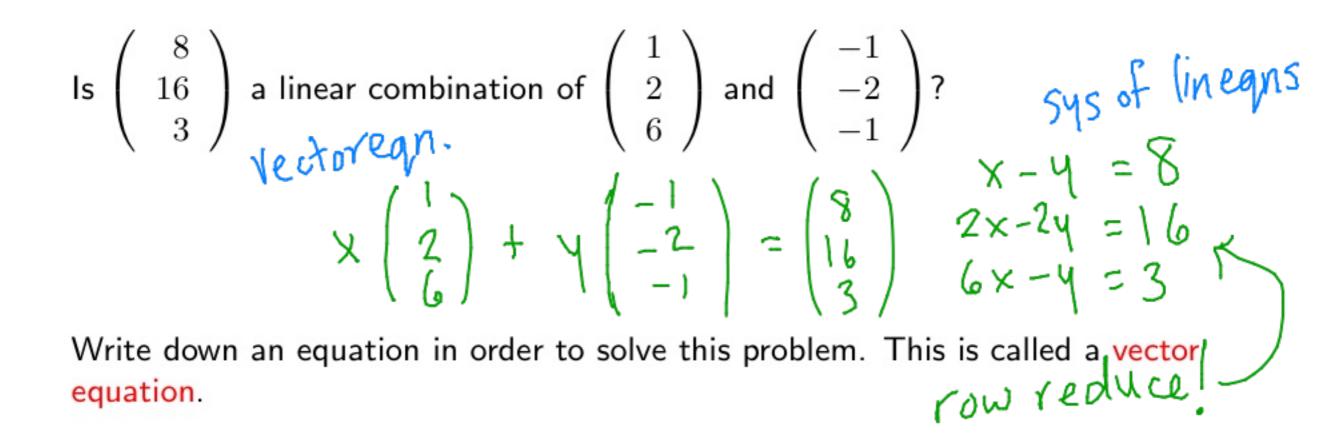
Outline of Section 3.2

• Learn the equivalences:

vector equations \leftrightarrow augmented matrices \leftrightarrow linear systems

- Learn the definition of span
- Learn the relationship between spans and consistency

Linear Combinations



Notice that the vector equation can be rewritten as a system of linear equations. Solve it! $meta \sim eqn$

$$\begin{pmatrix} 1 & -1 & 8 \\ -2 & -2 & 16 \\ 6 & -1 & 3 \end{pmatrix} \longrightarrow \begin{pmatrix} \Pi & -1 & 8 \\ 0 & 5 & -45 \\ 0 & 0 & 0 \end{pmatrix}$$

▲□▶▲□▶▲□▶▲□▶ □ ● ● ●

Linear combinations, vector equations, and linear systems

In general, asking:

Is b a linear combination of v_1, \ldots, v_k ?

is the same as asking if the vector equation

$$c_1v_1 + \cdots + c_kv_k = b$$

is consistent, which is the same as asking if the system of linear equations corresponding to the augmented matrix

$$\begin{pmatrix} | & | & | & | \\ v_1 & v_2 & \cdots & v_k & | \\ | & | & | & | \\ \end{pmatrix},$$

is consistent.

Compare with the previous slide! Make sure you are comfortable going back and forth between the specific case (last slide) and the general case (this slide).

Span

Essential vocabulary word!

Span{ v_1, v_2, \ldots, v_k } = { $c_1v_1 + c_2v_2 + \cdots + c_kv_k \mid c_i \text{ in } \mathbb{R}$ } \leftarrow (set builder notation) = the set of all linear combinations of vectors v_1, v_2, \ldots, v_k = plane through the origin and v_1, v_2, \ldots, v_k .

What are the possibilities for the span of two vectors in \mathbb{R}^2 ?

▶ Demo

What are the possibilities for the span of three vectors in \mathbb{R}^3 ?

▶ Demo

Conclusion: Spans are planes (of some dimension) through the origin, and the dimension of the plane is at most the number of vectors you started with and is at most the dimension of the space they're in.

Span

Essential vocabulary word!

Span{
$$v_1, v_2, \ldots, v_k$$
} = { $c_1v_1 + c_2v_2 + \cdots + c_kv_k \mid c_i \text{ in } \mathbb{R}$ }
= the set of all linear combinations of vectors v_1, v_2, \ldots, v_k
= plane through the origin and v_1, v_2, \ldots, v_k .

Four ways of saying the same thing:

- b is in Span $\{v_1, v_2, \ldots, v_k\}$
- b is a linear combination of v_1, \ldots, v_k
- the vector equation $c_1v_1 + \cdots + c_kv_k = b$ has a solution
- the system of linear equations corresponding to

$$\begin{pmatrix} | & | & | & | \\ v_1 & v_2 & \cdots & v_k & | \\ | & | & | & | \\ \end{pmatrix},$$

< □ ▶ < □ ▶ < 三 ▶ < 三 ▶ < 三 ∽ へ ○

is consistent.

▶ Demo

▶ Demo

Summary of Section 3.2

- vector equations \leftrightarrow augmented matrices \leftrightarrow linear systems
- Checking if a linear system is consistent is the same as asking if the column vector on the end of an augmented matrix is in the span of the other column vectors.
- Spans are planes, and the dimension of the plane is at most the number of vectors you started with.

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □